



2023-2024

TITLE I SCHOOL-PARENT COMPACT

ESSA, Section 1116(d)

Any school receiving Title I funds must have a School-Parent compact. A compact is a voluntary agreement between groups of people and is a component of the school-level parent involvement policy. It outlines how parents, school staff, and students will share the responsibility for improved student academic achievement.

Your compact will still have the general three-party agreement composed of the following:

As a teacher... Build a partnership with the student and parent to help the student achieve the state's high standards. Provide alternative teaching strategies and remediation opportunities for all students while respecting all students. Provide a climate in my classroom that is conducive to learning. Communicate with parents through conferences, progress reports, report cards, and by phone. Provide parents ideas they can use at home to help the child.

As a student... Build a partnership with my teachers and parent(s) to help myself achieve the state's high standards. Accept responsibility for my behavior, choices, and attitudes at school and home. Attend school regularly and always work to the best of my ability. Respect myself, all school personnel, and the rights of others. Come to school dressed appropriately, with the necessary materials, and prepared to work

As a parent... Build a partnership with the school to help my child achieve the state's high standards. Make sure my child is well-rested and eats a nutritious meal. Support the school staff in efforts to maintain discipline. Communicate at least twice per grading period with my child's teacher. Monitor my child's homework. Read, sign, and return my child's progress reports and weekly papers. Attend parent/teacher conferences. Attend two school functions/assemblies per school year. Require my child to be responsible for his/her behavior, attitude, and effort at school and home. Encourage punctuality and regular school attendance. Make sure the school is informed of any changes in our home situation that affects my child's ability to succeed.

School responsibilities:

- Provide high-quality curriculum and instructions;
- Provide a supportive and effective learning environment; and
- Enable children to meet the challenging academic state standards.

ESSA, Section 1116(d)(1)

Parent's responsibilities:

- Volunteer in their child's classroom;
- Participate, as appropriate, in decisions relating to the education of their children; and
- Monitor the positive use of extracurricular time.

ESSA, Section 1116(d)(1)



Communication between teachers and parents on an ongoing basis:

- Conduct parent-teacher conferences in elementary schools, at least annually, during which the compact should be discussed as the compact relates to the child's achievement;
- Provide frequent progress reports to parents on the children's progress; and
- Provide reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
- Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
- *ESSA, Section 1116(d)(2)(A)(B)(C)*